ar

Note for question 4b: don't translate it, just summarize it in a couple sentences, including your interpretation of who is involved (author and "il").

Note for watching/listening to YouTube versions of this very famous poem: I will send and email to you with links. They are also printed on the back of this photocopy.

Note for recording your audio: You can call my voicemail, or you can record this some other way and send the audio file to my email. Please send it to your own CBSD email as well, to check that it went through and can play.

Final note: IF you (and perhaps one other French Two student) are interested in doing an extra credit project of/for this, we can talk in class and/or privately.

# YouTube videos of the poem that you are learning: Déjeuner du Matin (by Jacques Prévert) 

Beautiful short film: (no words, but the story): https://www.youtube.com/watch?v=I4YoBuJCbfo

Read in beautiful French w/images and words in
French: https://www.youtube.com/watch?v=MalR-e4IgAs

Read in nice French w/acting and subtitles in
English: https://www.youtube.com/watch?v=mwTIrDRLjzE

Read in nice French
w/acting: https://www.youtube.com/watch?v=9_FpZxao-Ng

American student project (Sponge Bob!): https://www.youtube.com/watch?v=SQE3OhoxlqA

Beautiful French, words in French, no images: https://www.youtube.com/watch?v=SekY07sNAv8

Beautiful French, no words written, images only of reader in his films: https://www.youtube.com/watch?v=JRCaIMgO5Qw

